# Cortez and Pizarro Exploration or Exploitation? Essay

**Directions**: Write an essay that follows the outline, answers the EQ by taking a clear position in a thesis and applies the habits of mind in writing.

This is a personal opinion essay, although it seeks your opinion, write it in third person, citations and quotes, nor a works cited page is required.

**EQ:** Based on today's view, was the conquest of the Meso-Americans and the Incas justified by superiority and unjustified because of human exploitation and slavery inflicted?

### **Outline:**

- I. Intro
  - a. BRIEF background on Coronado Pizarro
  - b. Answer EQ in a position thesis
- II. Why it's wrong to put contemporary morals and opinions on the past
- III. What Cortez did and when
- IV. What Pizarro did and when
- V. How what they both did both explored new lands and exploited the native inhabitants
- VI. Would this happen again or have humans learned?
- VII. Conclusion
  - a. State the significance of Cortez and Pizarro in today's world
  - b. Restate the thesis

## **Historical Position Paper Outline**

- I. Background, position, thesis
  - write a lead-in/ hook/interesting statement
  - write background on the question or the article
  - restate the EQ and answer it- this is your thesis- take a clear position in the thesis

II. Support your position/thesis with a historical event, act or quote Make a sandwich of the quote that supports the other side

III. State the other side of the thesis with a historical event, act or quote support with a quote.

• Make a sandwich of the quote that supports the other side

IV. Connect to a principle of the US Constitution, economics or historical document

- Clearly/ obliviously connect the EQ with a principle of the Constitution, historical document, or principle economics
- Make a sandwich of the quote that connects to the constitutional principle.

V. Clearly restate your position and the significance of the issue as a conclusion

- Restate your position
- Sate the significance of the EQ
- "A call to action"

### The Position Paper Yes Test

"Yes" or "No"?

- 1. \_\_\_\_\_Takes a clear position in thesis
- 2. \_\_\_\_\_Thesis answers the essential question
- 3. \_\_\_\_\_Thesis supported / paragraphs follow thesis
- 4. \_\_\_\_Clearly uses "habits of mind."
- 5. \_\_\_\_\_ Written in third person
- 6. \_\_\_\_\_ States the significance of the issue
- 7. \_\_\_\_\_ Makes connections between the EQ and another topic
- 8. \_\_\_\_\_ Follows assignment outline.
- 9. \_\_\_\_\_ At least two quotes and or opinion incorporated in essays evidence.
- 10. \_\_\_\_\_ Makes a sandwich of the quotes
- 11. \_\_\_\_\_ Thesis restated in conclusion?
- 12. \_\_\_\_\_ Problem or issue addressed, analyzed, evaluated or solved?
- 13. Incorporates and connects constitutional, historical and/or economic principles or sources.
- 14. \_\_\_\_ States another point of such as the other side of the writer's thesis.
- 15. Works cited page.
- 16. \_\_\_\_ Is turned-in on time
- 17. \_\_\_\_ Is turned-in on-line

#### Grading:

Six-Traits Writing -1 to 5 possible in each = 20X 4 = 80 possible

Ideas	Organization	Fluency	Conventions	Total	X4=
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