Position Paper Outline

I. Background, position, thesis
   • write a lead-in/ hook/interesting statement
   • write background on the question or the article
   • restate the EQ and answer it- this is your thesis- take a clear position in the thesis

II. Support your position/thesis with a fact or quote
   • Make a sandwich in each paragraph
     The sandwich has this food:
     Bread:
     your words intro the quote
     The meat:
     "quote the source"
     Quote the article
     The mayo
     cite the source
     The bread
     interpret the quote with your own
     restate, explain, evaluate or analyze the citation form the article

III. State the other side, support with a quote.
   • Make a sandwich of the quote that supports the other side

IV. Connect to a principle of the US Constitution, economics or historical document
   • Clearly/ obliviously connect the EQ with a principle of the Constitution, historical
document, or principle economics
   • Make a sandwich of the quote that connects to the constitutional principle.

V. Clearly restate your position and the significance of the issue as a conclusion
   • Restate your position
   • State the significance of the EQ
   • "A call to action"
The Position Paper Yes Test

"Yes" or "No"?

1. _____ Takes a clear position in thesis
2. _____ Thesis answers the essential question
3. _____ Thesis supported / paragraphs follow thesis
4. _____ Clearly uses "habits of mind."
5. _____ Written in third person
6. _____ States the significance of the issue
7. _____ Makes connections between the EQ and another topic
8. _____ Follows assignment outline.
9. _____ At least two quotes and or opinion incorporated in essays evidence.
10. _____ Makes a sandwich of the quotes
11. _____ Thesis restated in conclusion?
12. _____ Problem or issue addressed, analyzed, evaluated or solved?
13. _____ Incorporates and connects constitutional, historical and/or economic principles or sources.
14. _____ States another point of such as the other side of the writer’s thesis.
15. _____ Works cited page.

Grading:

Six-Traits Writing – 1 to 5 possible in each = 20X 4 = 80 possible

<table>
<thead>
<tr>
<th>Ideas</th>
<th>Organization</th>
<th>Fluency</th>
<th>Conventions</th>
<th>Total</th>
<th>X4=</th>
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Ideas = Connections, assessments, evaluations and your won descriptions.
Fluency = Ease to read
Organization = Follows the outline, generally
Conventions= Spelling grammar, citations