

Position Paper Outline

I. Background, position, thesis

- write a lead-in/ hook/interesting statement
- write background on the question or the article
- restate the EQ and answer it- this is your thesis- take a clear position in the thesis

II. Support your position/thesis with a fact or quote

- Make a sandwich in each paragraph

The sandwich has this food:

Bread:

your words into the quote

The meat:

"quote the source"

Quote the article

The mayo

cite the source

The bread

interpret the quote with your own

restate, explain, evaluate or analyze the citation from the article

III. State the other side, support with a quote.

- Make a sandwich of the quote that supports the other side

IV. Connect to a principle of the US Constitution, economics or historical document

- Clearly/ obviously connect the EQ with a principle of the Constitution, historical document, or principle economics
- Make a sandwich of the quote that connects to the constitutional principle.

V. Clearly restate your position and the significance of the issue as a conclusion

- Restate your position
- State the significance of the EQ
- "A call to action"

The Position Paper Yes Test

"Yes" or "No"?

1. ____ Takes a clear position in thesis
2. ____ Thesis answers the essential question
3. ____ Thesis supported / paragraphs follow thesis
4. ____ Clearly uses "habits of mind."
5. ____ Written in third person
6. ____ States the significance of the issue
7. ____ Makes connections between the EQ and another topic
8. ____ Follows assignment outline.
9. ____ At least two quotes and or opinion incorporated in essays evidence.
10. ____ Makes a sandwich of the quotes
11. ____ Thesis restated in conclusion?
12. ____ Problem or issue addressed, analyzed, evaluated or solved?
13. ____ Incorporates and connects constitutional, historical and/or economic principles or sources.
14. ____ States another point of such as the other side of the writer's thesis.
15. ____ Works cited page.

Grading:

Six-Traits Writing – 1 to 5 possible in each = 20X 4 = 80 possible

Ideas	Organization	Fluency	Conventions	Total	X4=
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Ideas = Connections, assessments, evaluations and your won descriptions.

Fluency = Ease to read

Organization = Follows the outline, generally

Conventions= Spelling grammar, citations