Position Paper Outline

- I. Background, position, thesis
 - write a lead-in/ hook/interesting statement
 - write background on the question or the article
 - restate the EQ and answer it- this is your thesis- take a clear position in the thesis
- II. Support your position/thesis with a fact or quote
- III. State the other side, support with a quote.
 - Make a sandwich of the quote that supports the other side
- IV. Connect to a principle of the US Constitution, economics or historical document
 - Clearly/ obliviously connect the EQ with a principle of the Constitution, historical document, or principle economics
 - Make a sandwich of the quote that connects to the constitutional principle.
- V. Clearly restate your position and the significance of the issue as a conclusion
 - Restate your position
 - Sate the significance of the EQ
 - "A call to action"

The Position Paper Yes Test

"Yes" or "No"?

| 1. | Takes a clear position in thesis |
|-----|--|
| 2. | Thesis answers the essential question |
| 3. | Thesis supported / paragraphs follow thesis |
| 4. | Written in third person |
| 5. | States the significance of the issue |
| 6. | Makes connections between the EQ and another topic |
| 7. | Follows assignment outline. |
| 8. | At least two quotes and or opinion incorporated in essays evidence. |
| 9. | Thesis restated in conclusion? |
| 10. | Problem or issue addressed, analyzed, evaluated or solved? |
| 11. | Incorporates and connects constitutional, historical and/or economic |
| | principles or sources. |
| 12. | States another point of such as the other side of the writer's thesis. |
| 13. | Works cited page. |

Grading:

Six-Traits Writing -1 to 5 possible in each = 20X 4 = 80 possible

| Ideas | Organization | Fluency | Conventions | Total | X4= |
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