

## Arizona Issues Debate Format

1. Class chooses four or five of the listed issues.
2. Class splits into as many groups as issues, groups are numbered.
3. Each groups is assigned an issue.
4. Groups discuss its issue, makes a pro and con arguments list, and a connection to the Arizona Constitution.
5. Groups web and teach each other the arguments
6. Members of the odd numbered groups will be assigned a number between 1 and 30
7. Odd numbered groups become the AZ Senate.
8. Even numbered groups become lobbyists.
9. Odd numbered groups split into committees with as many committees as issues.
10. Each committee will call two lobbyists to testify.
11. Committee debates and votes on the issue.
12. All odd numbered groups reconvene into the Senate.
13. Whole senate debates and votes on each issue
14. Teacher is the governor and signs or vetoes the issue decision.
15. Senate may vote on possible veto.
16. Five even group members become the AZ Supreme Court.
17. Court selects two issues.
18. Two to four odds make arguments on each side of the selected issues.
19. Court votes and decides the issues.
20. Each court member states his/her reasons for the decision.

### **Issues / 2006 Initiative Proposal:**

#### **Class chooses 2 or 3**

- Ban same-sex marriage, civil unions
- Declare English the state's official language
- Raise minimum wage to \$6.75/hour
- Set up \$1 million lottery for those who vote each year
- Ban smoking in most public places, including bars and restaurants
- Impose 80-cent-a-pack cigarette tax to fund programs for early childhood development\*

# Arizona Issues Debate Grading

**Name:**

**Group#:**

**Roles:**

**Up to 40 possible**

1. Group member fulfills the assigned roles. Describe each role-played, evaluate yourself. 15 possible) \_\_\_\_\_/15

Describe roles played:

Evaluate roles played:

2. In at least two of the presentations, group member incorporates: (10)

#1

At least one pro argument (5 +2)

+1 for each additional pro argument up to 2

\_\_\_\_\_/5

At least one con argument (5+2)

+1 for each additional con argument up to 3

#2

At least one pro argument

+1 for each additional pro argument up to 2

At least one con argument

+1 for each additional con argument up to 3

\_\_\_\_\_/5

3. Connections to the AZ Constitution or history in three times in two presentations (15)

#1 Constitution is sited and cited is used correctly in the argument  
Write your argument and constitutional citation, explain how they  
connect. (5)

#2 Constitution is sited and cited is used correctly in the argument  
Write your argument and constitutional citation, explain how they  
connect. (5)

#3 Constitution is sited and cited is used correctly in the argument  
Write your argument and constitutional citation, explain how they  
connect. (5)

**Total \_\_\_\_\_/40**