

Course Guide 2009-2010

United States and Arizona Government/Economics and World History and Geography



Santa Cruz County Courthouse, 1910

George Thomson

***<http://teachweb.org>
gthomson@nUSD.k12.az.us***

**Please see, “A letter to my students
My teaching philosophy” online at teachweb.org, left side top**

Grading, expectations and procedures

My Office Hours

You can find me in room A3 nearly every lunch hour. I am also available Mondays, Tuesdays and Thursdays from 2:15 to 2:45. Feel free to call me at home, before 9PM, or email me with questions at gthomson@nUSD.k12.az.us

Class Web Page

<http://teachweb.org> is a valuable resource for you; it is our own class web page, for my classes only. The page has articles, assignments, practice tests, class info and lots of other interesting things. Check the page regularly. <http://teachweb.org>

Attendance

All school policies regarding tardies and absence will be enforced. The student will receive 5 points per day as a participation grade for arriving on time, no excessive bathroom breaks, and no more than three teacher warnings for talking.

In class:

On the fourth tardy you will receive an in-class punishment. On the 5th you will be referred to the office. The school policy for absences applies. On the fifth absent you will be dropped from the class. Call the teacher any time you know you will be absent. I will work with you to be sure you have the assignments missed.

5 points per day for arriving on time

Call the teacher any time you know you will be absent. I will work with you to be sure you have the assignments missed.

Late Work:

Late work is not acceptable. Assignments are due when they are due. Ten percent of the grade will be taken off for each day after the due date as assignment is turned in to the teacher. Major assignments which have had long assignment periods are due on the due date, whether the student is in school or not. Students who miss a test or quiz due to nonattendance will have to make up that assignment after tutoring time and can expect a different test or quiz (on the same subject) than the one given in class. Essay may be made up, or turned in late, a different questions will be asked and the assignmentmentn will be deducted 10%.

All assignments are due on the due date. If a student is absent the school policy applies, but they may receive a different assignment. All major assignments (which have had long range working time) must be turned in on the due date, no exceptions. The work must be brought in if the student is absent. A student may redo an assignment if the assignment ifs turned in on time. Assignments turned in after the due date will have 10% of the total possible points deducted. A student may resubmit his/her assignment for a re-grade if the assignment was turned in on time. The student will have two days to redo the assignment for a higher grade.

Resubmission of assignments:

I encourage to do your work over, and receive a higher. To do something over the following conditions must be met:

1. The original assignment must be turned in on time.
2. You must staple the original and the redo. I will return it to you un-graded without the original.
3. You have two days to redo the assignment from the day I pass it back to you. No redos accepted after two days.

Grading

Grading will be accomplished with a cumulative points system. Each assignment will be worth a specific number of points as determined by the teacher depending on the difficulty of the task. All assignments must be kept in the class notebook. The points earned in each nine weeks period of the semester will be used to determine your grade. The points of the first nine weeks will carry over to the second. The points

in the third nine weeks carry over to the fourth. Listed below are the most common means of earning points:

Nicenet.org is way cool, you can always use my computer at lunch or after school or you don't have the Internet at home.

Many assignments will be posted on line for better access and record keeping, it is to your advantage to post on line, you may however, turn in any assignment on paper if you do not have access to the Internet. Internet posted assignments at nicenet.org are given grading order preference (turning in an assignment on paper will not affect the grade, just when it's graded).

1. Daily assignments, class participation, reading comprehension and listening skills.

(daily assignments will include, but are not limited to: daily journal, vocab lists, bell work etc.)

2. Tests and quizzes- These will require you to express opinions, to discuss class content in more detail, and to explore topics contained in reading, but not covered directly in class. Most multiple-choice test will be posted at the class web page; the student will take the test on-line. Usually two days are given for the test to be completed out of class. Students without Internet service may take the test at school.

3. Position Papers - These will require you to identify a clear thesis, express opinions, analyze problems, and provide evidence. All assignments must follow the YES TEST included. These are a major part of your grade.

4. Portfolios- There are two kinds of portfolios: Unit Portfolios and the big one, the "Senior Exhibition Portfolio." These are major grades and will be based on the unit Essential Question. You will take material from class and out of class work to make the portfolio. See the page in this document that describes portfolio. The teacher will assign each, one per unit.

5. Article reviews: You will do a short writing that will review various articles. This is a minor assignment. Follow directions. Include the article stapled. State the thesis, or main point, give facts, quotes etc. that develop the thesis take a stand on the issue. One page, may be written in first person.

6. Email journals: Simple questions posted at nicenet.org will be assigned regularly. The student will sign on to nice net (at home or at school) and answer the question in a few sentences. In some cases homework essays will also be posted at nicenet.

Nicenet class keys:

Government: Class Key:

Class Name: gov\$econ09_10

Your Class Key: 0272523G67

World History:

Class Name: WH/Geo09_10

Your Class Key: 0272525W6

Please see the official NHS Grading Scale that is posted in this classroom and in your student handbook. Semester grade: Your semester grade will be determined from a total points basis of the semester (1st and 2nd or 3rd and 4th nine weeks added together). The semester final exam is worth 10% for your semester grade.

GRADING POLICY:

The grading scale described in the NHS student body handbook is referenced as part of this contract and is the grading policy of this class. No more than 5% of a grade may be earned in extra credit. The teacher will assign extra credit at his discretion. Extra credit may not be used to raise a grade from a F to a D . A cumulative total of both quarters points will be added to determine the semester grade, the final exam is worth 20% of the semester grade. I understand that my current grade will be based on the cumulative total of all points in the semester.

The grade of an "A" represents outstanding work which demonstrates leadership, original and critical thinking, proof of the ability to apply learning beyond the classroom, individual initiative, as well as participation beyond that assigned in the regular curriculum. A grade of an "A" will require hard work by the student and will include academic or civic challenges issued by the teacher

RULES OF BEHAVIOR:

1. **NO CELL PHONE USE IS ALLOWED DURING CLASS.**
 First offense - confiscation by teacher until after school
 Second offense – turned in to office
 Third offense – office turned in, referral to administration, required parent-teacher conference.
2. You must have the necessary "equipment" for class, everyday. These are: notebook, pen or pencil, text book, workbook, any assignment due on that day.
3. Keep hands feet and objects to yourself.
4. No put-downs or teasing.
5. No profanity.
6. All attendance, tardy and make-up work policies as stated in the student handbook will be followed.
7. Follow directions the first time they are given.
8. No food or drinks allowed in the classroom.
9. All other class policies stated by the instructors in writing are referenced as part of this contract.
10. Students not in their assigned seat at roll call are considered absent.
11. Do not ask to go to the bathroom everyday, the teacher will refuse. Go to the bathroom before class, or ask only infrequently.

**US Government and Economics
Course Outcomes**

At the conclusion of the course the students should be able to...

- apply and recognize those fundamental principles of government and economics that protect individual liberty, share power and provide safety for the individual.
- understand the relationship between rights and responsibility.
- become an active member of a community.
- understand how supply and demand affect all areas of price and production.
- apply governmental and economic principles to current events.
- develop habits of mind to use your mind well.
- improve skills of formal writing, speaking, communications, reading comprehension, goal setting and planning.
- understand that all knowledge is connected.
- develop a positive attitude toward intellectual activity and a desire for life-long learning.

Arizona Civics and Government Standards				
Standard	CHAPTER(S)	Time	Course Outline Order/Sequence	Assessment (Position Paper assigned in every SS)
2SSP1	1.1	5 days	I	Group poster on philosophies and docs
2SSP2	1.1, 2.4 and 3.1	1 or 2	Taught with 2SSP1	
2SSP3	Chs. 2,3,4	5 days	II	
2SSP4	Chs. 14, 3, 1, 12, 2, 7, 8	10 days	V	Legislative simulation
2SSP5	Chs 4, 10, 11, 3, 13, 7	10 days	IV.	News and the executive portfolio
2SSP6	Chs. 3 and 18	10 days	VI	Mock trial
2SSP7	Chs 3, 4, 2	5 days	VII	Federalism news portfolio
2SSP8	Ch 19, 20	10 days	III	Bill of Rights issues debate
2SSP9	Ch. 24	5	VII	AZ Const. Portfolio

2SSP10	"We the People" Units 1 and 6	5 days	I	Citizenship Portfolio
2SSP11	Ch. 1, 22	5 days		

2SS Performance Objectives

2SSP1 - PO	Text	Time	Assessment	Notes/comments
1	1.1	1	Note quizzes and quick writes for all PO's	
2	2.4	1		
3	2.1	2		
4	2.2	2	Simulation	This PO is often taken out of sequence and taught as its own section or standard.
5	1.1 and We the People Ch 3 Lesson 3			

2SSP2 – PO Covered in 2SSP1	Text	Time	Assessment
1	1.1 and We the People Ch1	1 day	T-Chart
2	2.4 and 3.1	1	
3	Throughout	5 days	

2SSP3 - PO	Text	Time	Assessment
1	2.3	1	
2	2.4	2	Representation simulation
3	3.2 and 4.1	1	
4	2.5 and We the People Unit II	3	Federalist/Anti-Feds current topics debates
5	2.2	1	Web Quest State Constitutions

2SSP4 - PO	Text	Time	Assessment
4	2.3	1 day	
5	2.2 and 2.3	1 day	

Arizona Economics Standards				
Standard	CHAPTER(S)	Time	Course Outline Order	Assessment
4SSP1	1	5 days	I econ outline	Portfolio
4SSP2	All	Throughout	Throughout	Current events / econ portfolio
4SSP3	All	Integrated in other units	Throughout	Circular flow map of Nogales
4SSP4	2	6 days	II	Create each economy in class – Systems game
4SSP5	4,5,6,7	15 days	III	Portfolio collection of news etc.
4SSP6	9 and 10	10 days	V	
4SSP7	Chs. 13,	20 days	IV	

	14.2, 14.3. Ch. 15, 16.3, 16.4			
4SSP8	Chs 17 and 18	10 Days	VI	
4SSP9	1.2,4.2, ch. 12 and 14.1	Throughout and (Ch12 VII)		
4SSD1				

4SS Performance Objectives

4SSP1 - PO	Econ Text	Time	Assessment
1	1.1&1.3	1	
2	1.1&1.2	1	
3	1.3	2	

4SSP2 - PO	Econ Text	Time	Assessment
1	Throughout	Throughout	
2	1.3	Covered in 4ssP1	
3	Throughout	Throughout	

4SSP3 - PO	Econ Text	Time	Assessment
1	2.3, 17.1	1 days	
2	1.2	1	
3	2.3	2	
4	12.1 and 12.3	5	Stock market game

4SSP4 - PO	Econ Text	Time	Assessment
1	2.1	1 day	Econ system characteristics chart - game
2	2.1	1 day	
3	2.3	1	Written examples of each pillar of market economy
4	2.3	1 day	Games
5	2.2 and 2.3	1 day	

4SSP5 - PO	Econ Text	Time	Assessment/Notes/Comments
1	4.1, 4.2, 5.1	3 days	
2	6.1 and 6.2	2 days	Analyze SD Graph for equilib. Price
3	4.2 and 5.1	2 days	Graph analysis of econ condition affect SD
4	6.3	2 day	Graphs
5	7.1 and 7.2	3 days	

4SSP6 - PO	Econ Text	Time	Assessment/Notes/Comments
1	9.4, 10.4, 15.1, 15.2, 15.3	days	Also included in 4SSP7 PO5 and PO6
2	Chs. 9 and 10	5 days	
3	9.1, 9.2	2 days	
4	10.2 and 10.3	2 days	PO2 andPO4 can be taught together in two days.

4SSP7 - PO	Econ Text	Time	Assessment/Notes/Comments
1	13.2, 13.2, 13.3	3 days	

2	14.3	1 day	
3	14.2	1 day	
4	16.3 , 16.4	2 day	
5 and 6	15.1, 15.2, 15.3	5 days	Cover PO5 and 6 together, all of Ch.15
7	13.4	1	

4SSP8 - PO	Econ Text	Time	Assessment/Notes/Comments
1 and 2	17.1	1 day	
3	17.2	1 day	
4 and 5	17.3	2 days	
6	All of Chs. 17 and 18	10 days	
5 and 6	15.1, 15.2, 15.3	5 days	Cover PO5 and 6 together, all of Ch.15

4SSP9 - PO	Econ Text	Time	Assessment/Notes/Comments
1	1.2	1 day	Most of 4SSP9 can be integrated in other chapters and 4SS lessons
2	4.2	1 day	
3, 5 and 6	Ch. 12	4 days	
4	14.1	1	Get free stuff from the fed. Banks guest speaker

U.S. / AZ Government Course Outline

Course theme: The role of governmental and economic principles in lives of individuals.
Course Essential Question: "How is individual liberty best preserved?"

Dates are subject to change
First Semester

U.S./AZ Government and Economics 2009-10 First Semester Plan NHS - Thomson

This course outline will guide the first semester, so we'll have to move fast. Each unit will include group work, a project or paper and on-line exams; as well as traditional in-class and homework.

I. Class organization (10 days)

Course Guide/Outline, and Policies

- a. The Habits of Mind
- b. Seven Habits of Highly Effective People
- c. Senior Project Introduction

II. Senior Exhibition

III. Principles of U.S. and AZ Constitutions (5 days)

IV. Rights /Liberty (10 days)

- a. Supreme Court hearings
- b. Bill of Rights group videos
- c. Privacy position paper

V. The Border (10 days)

VI. Freakenomics(5 days)

VII. Political Ideology (5 days)

- a. Debates political ideology POV

VIII. AZ Governmental Process in a Flash (10 days)

- d. *Based on the Issues*

IX. Legislative Branch(10 dyas)

X. Economics Basics (15 days)

- a. Economic Way of Thinking
- b. ECON TEXT CHAPTER 1-5

XI. Final Exam

Second Semester

XII. Executive Branch- 10 DAYS

XIII. Judicial Branch 10 DAYS

XIV. Micro Economics (15 days)

XV. Senior Project Portfolio Construction (5 days)

XVI. Macro Economics (15 days)

XVII. Global Economics (15 days)

XVIII. Personal Finance (15 days)

World History and Geography

Strand 2: World History

- Concept 1: Research Skills for History
- Concept 2: Early Civilizations
- Concept 3: World in Transition
- Concept 4: Renaissance and Reformation
- Concept 5: Encounters and Exchange
- Concept 6: Age of Revolution
- Concept 7: Age of Imperialism
- Concept 8: World at War
- Concept 9: Contemporary World

Class World History Themes

1. The dynamics of change and continuity across the world history periods covered in this course, and the causes and processes involved in major changes of these dynamics.
2. Patterns and effects of interaction among societies and regions: trade, war, diplomacy, and international organizations.
3. The effects of technology, economics, and demography on people and the environment (population growth and decline, disease, labor systems, manufacturing, migrations, agriculture, weaponry).
4. Systems of social structure and gender structure (comparing major features within and among societies, and assessing change and continuity).
5. Cultural, intellectual, and religious developments, including interactions among and within societies.
6. Changes in functions and structures of states and in attitudes toward states and political identities (political culture), including the emergence of the nation-state (types of political organization).

Strand 4 – Geography

- Concept 1: The World in Spatial Terms
- Concept 2: Places and Regions
- Concept 3: Physical Systems
- Concept 4: Human Systems
- Concept 5: Environment and Society
- Concept 6: Geographic Applications

World History Course Outline
Thomson

Unit	Time/Placement
	First 9 weeks
I. Basic geography	I. Week 1
II. Five themes of geography	II. Wk. 2
III. World religions and geography	III. Wk. 3
IV. Ancient civilizations	IV. Wks. 4/5
V. Middle East Geography and Religion	V. Week 6
VI. Latin America	VI. Wk 7
VII. Climate change	VII. Wk 8
	Second 9 Weeks
VIII. Egypt	VIII. Wks 1 / 2
IX. Greeks	IX. Wks. 3,4,5
X. Rome	X. 5, 6, 7
XI. Middle ages	XI. 8
	Third 9 Weeks
XII. Renaissance / Reformation	XII. Wk. 1
XIII. China	XIII. 2/3
XIV. Africa	XIV. 4/5
XV. Colonization	XV. 6
XVI. Nation Building /Industrialization	XVI. 7
XVII. Communism / Imperialism /	XVII. 8
	Fourth 9
XVIII. WWI	XVIII. 1/2
XIX. WWII	XIX. 3/4
XX. Research / Action Project	XX. 5/6
XXI. Cold War	XXI. 7/8