

## AZ Issues Jig Saw

**Name:**

**Class:**

**Date:**

**Directions:** Each group will become an expert in one of the assigned issues, All groups members will jigsaw and teach the other groups.

Facilitator: Start it and keep it going

Data Digger: Find the Arizona Constitution reference

Wordsmith: Write it all down

Time keeper: 6 minutes then change.

Artist: draw something appropriate

Researcher/Questioner: Get the pros and cons set

<b>Issue</b>	<b>AZ Constitution</b>	<b>Pro Arguments</b>	<b>Con Arguments</b>	<b>Your Opinion</b>	<b>Artistic Representation</b>
<a href="#">Guns on college campuses?</a>					
<a href="#">Should schools ask about school kids' legal status?</a>					

<a href="#">Lets firearms in bars, restaurants?</a>					
<a href="#">Is a high school strip search unjustified ?</a>					

<a href="#">Must Nogales schools teach in Spanish so that students who don't speak English can learn?</a>					
<a href="#">Is classroom cheating, aided by cell phones and Web, OK?</a>					