

Socratic Seminar Grading Criteria

Name _____

Topic _____ Total Points _____ /100 _____

Uses text- Examples/ evidence from videos, notes, textbook. Use them during the Socratic Seminar. Refer to them for evidence. Evidence and examples are essential to your grade and are a habit of mind you should have. Use the texts for your evidence.

Number of Comments- How often did you speak? Did you interrupt people? Don't talk to the teacher, talk to the class. You will lose points if you are talking while others are trying to score points.

Asks or responds to questions- Do you listen to what others are saying? Did you ask a question to the group or did you respond to a question posed to the group?

Answers Essential Question- Refer directly to the EQ. Be very clear that you are answering the EQ. Use your habits of mind.

Use habits of mind- Repeat the question in the answer, **give evidence**, state connections to other topics, state the significance of what you are saying, "what if", state the other side.

Grading: 20 points for each section -- 100 possible

Socratic Seminars -- Grading Rubric

A major goal of this class is to develop the student's skill to analyze a text, then demonstrate that analysis through speaking and writing. Socratic circles seeks to give the student the opportunity to demonstrate his / her level of understanding of a text and the ability to apply those ideas through the spoken word.

Rules

1. Students read a text provided by the teacher.
2. The group sits in a circle, all class members must be included in the circle. No one may be outside of the circle.
3. If a student closes her / his eyes, they will be considered not involved and will not be evaluated.
4. No put-downs, arguments or sarcasm. Only one warning will be given. No evaluation will result on the second occurrence.
5. All members must participate to be evaluated.
6. English or Spanish may be used, but translations must be given if

requested.

7. There is no single right or wrong answer to the question posed by the teacher.

Procedures

1. No raising hands. Speak when appropriate.
 2. The teacher will ask a question then not speak unless the discussion dies out, or an individual student must be called upon for evaluation. The teacher is not a participant in the discussion, but an active observer.
 3. The teacher will evaluate the students based on the grading rubric included in this information.
 4. Refer to the text whenever possible.
 5. On most occasions, the teacher will ask that the students also write an essay about the topic and the text.
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Evaluation Rubric - 20 possible in categories A to E.

A. Number of comments

0	5	10	12	16	20
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no comments	2 comments	3 comm.	.4 comm	5	6
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B. Quality of comments

0	5	10	16	20
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doesn't speak	repeats others' comments	original ideas	original, deep comments
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C. Text Reference

0	5	10	12	16	20
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no references	2 refs to text	3 refs	4 refs
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D. Listens to others/asks/ answers questions

0 5 10 12 16 20

no questions 2 quest/answers 3 4 5 6
asked or answered

E. Clearly demonstrates "Habits of Mind."

0 5 10 12 16 20

no habits used 2 habits 3 habits 4 habits 5 6

Total _____